**Second Grade Lesson Plans Teacher: Cooper**

**Week 4 April 20-24, 2020**

**Math**

**Standards:**

MAFS.2.MD.2.6 MAFS. 2. MD.1.2 MAFS.2.MD.4.9

**Learning Goals:**

The student will be able to:

• Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the

numbers 0, 1, 2... And represent whole-number sums and differences within 100 on a number line diagram.

• Describe the inverse relationship between the size of a unit and number of units needed to measure a given object.

• Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated

measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked

off in whole-number units.

**Reading**

**Standards:**

LACC.2.RI.1.1 LACC.2.RF.3.3 LACC.2.L.3.4.d

**Learning Goals:**

The student will be able to:

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Know and apply grade level phonics and word analysis skills in decoding words.
* Use knowledge of the meaning of individual words to predict the meaning of compound words.

**Social Studies**

**Standards:**

SS.2.A.2.5 SS.2.A.2.6 SS.2.A.3.1

**Learning Goals:**

**Students will be able to:**

* Identify reasons people came to the United States throughout history.
* Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.
* Identify terms and designations of time sequence.

**Science-Reading Comprehension**

**Standards:** LACC.2.RI.1.1 LACC.2.RI.1.2

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within text.

**Calendar**

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|  | **MONDAY 4/20/2020** | **TUESDAY 4/21/2020** | **WEDNESDAY 4/22/2020** | **THURSDAY 4/23/2020** | **FRIDAY**  **4/24/2020** |
| **Reading** | * Read for 20 minutes * Spelling Page 78 * Silent Letters pg 152 | * Read for 20 minutes * Spelling Page 79 * Spelling Page 80 * iReady Reading for 15 minutes (If you have internet access) | * Read for 20 minutes * Read “Heading West; Learn About a Pioneer’s Life” and answer questions | * Read for 20 minutes * Grammar Page 76/77 * iReady Reading for 15 minutes (If you have internet access) | * Read for 20 minutes * Grammar Page 73 * Vocabulary Strategy 159 |
| **Math** | * Packet: pages 41-42 * iReady Math for 10 minutes (If you have internet access) | * Problem of the Day: * 28+ \_\_\_\_ =30   28+ \_\_\_\_ =40  28+ \_\_\_\_ =50  28+ \_\_\_\_ =60   * Animated Math Model #49 Line Plots (if you have internet access) | * Packet: pages 33-34 * iReady Math for 10 minutes (If you have internet access) | * Packet: pages 39-40 * Animated Math Model #50 Centimeters (if you have internet access) | * Problem of the Day: Write 5 addition problems with the sum of 25. * MegaMath (If you have internet access) * iReady Math for 10 minutes (If you have internet access) |
| **Science/ Social Studies** | **Social Studies**   * ReadWorks: “The Island of Hope and Tears” * Read and answer questions * Watch BrainPopJr. Video “Ellis Island” (if you have internet access | **Science**   * ReadWorks: A Grand Old Canyon” * Read and answer questions. | **Social Studies**   * ReadWorks: “A Trip to the Immigration Museum” * Read and answer questions | **Science**   * ReadWorks: “Weathering and Erosion ” * Read and answer questions. | **Social Studies**   * “Statue of Liberty Vocabulary”   Match the word with the correct definition   * “Time and Sequence Vocabulary Words”   ( Word Search) |