**Second Grade Lesson Plans Teacher: Cooper**

**Week 4 April 20-24, 2020**

**Math**

**Standards:**

MAFS.2.MD.2.6 MAFS. 2. MD.1.2 MAFS.2.MD.4.9

**Learning Goals:**

The student will be able to:

• Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the

 numbers 0, 1, 2... And represent whole-number sums and differences within 100 on a number line diagram.

 • Describe the inverse relationship between the size of a unit and number of units needed to measure a given object.

 • Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated

 measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked

 off in whole-number units.

**Reading**

**Standards:**

LACC.2.RI.1.1 LACC.2.RF.3.3 LACC.2.L.3.4.d

**Learning Goals:**

The student will be able to:

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Know and apply grade level phonics and word analysis skills in decoding words.
* Use knowledge of the meaning of individual words to predict the meaning of compound words.

**Social Studies**

**Standards:**

SS.2.A.2.5 SS.2.A.2.6 SS.2.A.3.1

**Learning Goals:**

**Students will be able to:**

* Identify reasons people came to the United States throughout history.
* Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.
* Identify terms and designations of time sequence.

**Science-Reading Comprehension**

**Standards:** LACC.2.RI.1.1 LACC.2.RI.1.2

* Answer questions about key details in a text (print, photographs, and illustrations) using stems such as who, what, where, when, why, and how.
* Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within text.

**Calendar**

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| --- | --- | --- | --- | --- | --- |
|  | **MONDAY 4/20/2020** | **TUESDAY 4/21/2020** | **WEDNESDAY 4/22/2020** | **THURSDAY 4/23/2020** | **FRIDAY** **4/24/2020** |
| **Reading** | * Read for 20 minutes
* Spelling Page 78
* Silent Letters pg 152
 | * Read for 20 minutes
* Spelling Page 79
* Spelling Page 80
* iReady Reading for 15 minutes (If you have internet access)
 | * Read for 20 minutes
* Read “Heading West; Learn About a Pioneer’s Life” and answer questions
 | * Read for 20 minutes
* Grammar Page 76/77
* iReady Reading for 15 minutes (If you have internet access)
 | * Read for 20 minutes
* Grammar Page 73
* Vocabulary Strategy 159
 |
| **Math** | * Packet: pages 41-42
* iReady Math for 10 minutes (If you have internet access)
 | * Problem of the Day:
* 28+ \_\_\_\_ =30

28+ \_\_\_\_ =4028+ \_\_\_\_ =5028+ \_\_\_\_ =60* Animated Math Model #49 Line Plots (if you have internet access)
 | * Packet: pages 33-34
* iReady Math for 10 minutes (If you have internet access)
 | * Packet: pages 39-40
* Animated Math Model #50 Centimeters (if you have internet access)
 | * Problem of the Day: Write 5 addition problems with the sum of 25.
* MegaMath (If you have internet access)
* iReady Math for 10 minutes (If you have internet access)
 |
| **Science/ Social Studies** | **Social Studies** * ReadWorks: “The Island of Hope and Tears”
* Read and answer questions
* Watch BrainPopJr. Video “Ellis Island” (if you have internet access
 | **Science*** ReadWorks: A Grand Old Canyon”
* Read and answer questions.
 | **Social Studies*** ReadWorks: “A Trip to the Immigration Museum”
* Read and answer questions
 | **Science*** ReadWorks: “Weathering and Erosion ”
* Read and answer questions.
 | **Social Studies** * “Statue of Liberty Vocabulary”

Match the word with the correct definition * “Time and Sequence Vocabulary Words”

( Word Search) |